



AUTUMN TERM	SPRING TERM	SUMMER TERM
<b>ENGLISH LANGUAGE</b>		
<ul style="list-style-type: none"> <li>● Factual/Non-fictional writing</li> <li>● Sentence types and structures</li> <li>● Punctuation</li> <li>● Autobiographical analysis</li> <li>● Speaking and listening engagements</li> <li>● Poetry and spoken word</li> <li>● Literature from around the world</li> <li>● Writing prompts</li> <li>● Nouns and articles</li> <li>● Preposition – usage and rules</li> <li>● Speech production</li> <li>● Vocabulary of the family</li> <li>● Outlining in writing</li> <li>● Transitive and intransitive verbs</li> </ul>	<ul style="list-style-type: none"> <li>● Descriptive writing</li> <li>● Reading for pleasure/leisure reading</li> <li>● Parts of speech</li> <li>● Turn-taking and communication</li> <li>● Picture prompts</li> <li>● Consonant clusters and blends</li> <li>● Digraphs</li> <li>● Intonation in speech</li> <li>● Letter writing – Informal or friendly letters</li> <li>● Slang and meaning</li> <li>● Tense in verbs – types and structures</li> <li>● Vocabulary of transportation types</li> </ul>	<ul style="list-style-type: none"> <li>● Fictional writing</li> <li>● Letter writing – Business or formal letters</li> <li>● Folk tales</li> <li>● Direct speech punctuation</li> <li>● Short stories</li> <li>● Drama</li> <li>● Vocabulary in drug abuse</li> <li>● Passive forms of verbs</li> <li>● Preposition of time</li> <li>● Use of colons</li> <li>● Stress pattern in compound words</li> <li>● Word boundaries</li> <li>● Phonemes</li> </ul>
<b>MATHEMATICS</b>		
<ul style="list-style-type: none"> <li>● Whole numbers</li> <li>● Exercise in four basic operation</li> <li>● Fractions</li> <li>● Decimal fractions</li> <li>● Factors and multiples</li> <li>● Estimation</li> <li>● Range of cost of various articles</li> <li>● Numbers base 2</li> <li>● Percentages</li> </ul>	<ul style="list-style-type: none"> <li>● Approximation</li> <li>● Open sentences</li> <li>● Simplifying algebraic expression</li> <li>● Word problem</li> <li>● Simple equation in one variable</li> <li>● Directed number</li> <li>● Basic properties of some three dimensional figures</li> <li>● Properties of figures</li> </ul>	<ul style="list-style-type: none"> <li>● Perimeter of irregular and regular shapes</li> <li>● Area of irregular and regular shapes</li> <li>● Volumes</li> <li>● Construction</li> <li>● Angles</li> <li>● Properties of angles</li> <li>● Sum of angles in a triangle</li> <li>● Statistics</li> </ul>

		<ul style="list-style-type: none"> <li>● Data collection</li> <li>● Data presentation</li> <li>● Statistical averages</li> </ul>
<b>CIVIC EDUCATION</b>		
<ul style="list-style-type: none"> <li>● Meaning and importance of Civic Education</li> <li>● Meaning of values</li> <li>● Levels of manifestations of values</li> <li>● Importance of values in the society e.g. unity, cooperation, harmony etc.</li> <li>● National Values: Factors that promote value system</li> <li>● Meaning of Honesty</li> <li>● Attributes of Honesty</li> <li>● The Benefits of Honesty</li> <li>● Consequences of Dishonesty e.g. in examination.</li> <li>● The meaning of cooperation</li> <li>● Attributes of cooperation</li> <li>● Factors that promote cooperation</li> </ul>	<ul style="list-style-type: none"> <li>● Meaning of corporation</li> <li>● Benefits of Cooperation</li> <li>● Meaning of self reliance</li> <li>● Attributes of Self Reliance</li> <li>● Meaning of talents and skills</li> <li>● Processes of identifying, nurturing and perfecting talents and skills</li> <li>● Benefits of self reliance</li> <li>● Understanding the wealth of a nation</li> <li>● Meaning of citizen and citizenship</li> <li>● Types of citizenship</li> </ul>	<ul style="list-style-type: none"> <li>● Citizenship</li> <li>● Rights and Duties of Citizens</li> <li>● Importance of citizens' rights and duties.</li> <li>● Coat of Arms</li> <li>● National Anthem and Pledge</li> <li>● National Institutions: NYSC, Unity Schools, Federal Character</li> <li>● Tolerance, Hospitality and Non-discrimination</li> <li>● National Symbols</li> <li>● Promoting National unity</li> </ul>
<b>SOCIAL STUDIES</b>		
<ul style="list-style-type: none"> <li>● History of Nigerian Social Studies Education</li> <li>● Family as a primary social group</li> <li>● Family as a primary social group (Continued)</li> <li>● Family as a primary social group (roles and responsibilities of a family)</li> <li>● Consequences of large and small family sizes (characteristics)</li> </ul>	<ul style="list-style-type: none"> <li>● Similarities and differences among Nigerian cultures in Nigeria</li> <li>● Shared norms and values</li> <li>● Agents and significance of socialization</li> <li>● Agents of socialization</li> <li>● Agents of socialization (continued)</li> <li>● Processes of Socialization</li> <li>● Importance of socialization</li> <li>● Road safety club as an agent of socialization</li> </ul>	<ul style="list-style-type: none"> <li>● Contemporary social problems in Nigeria</li> <li>● Cultism: Meaning and causes of cultism</li> <li>● Effects and solutions to cultism</li> <li>● HIV/AIDS: Meaning and causes</li> <li>● Care for those infected and affected with HIV/AIDS</li> <li>● Poverty</li> <li>● Corruption: Meaning, causes and types</li> <li>● Solutions to corruption</li> </ul>

<ul style="list-style-type: none"> <li>● Consequences of large and small family sizes (Continued)</li> <li>● Consequences of large and small family sizes on quality of individual lives</li> <li>● Consequences of family size on national economy,</li> <li>● Meaning and characteristics of culture</li> <li>● Features of culture</li> <li>● characteristics of culture</li> <li>● cultural differences in Nigeria</li> </ul>	<ul style="list-style-type: none"> <li>● Processes of forming Road safety club in schools</li> <li>● Roles of Road safety club in the socialization of youths</li> </ul>	<ul style="list-style-type: none"> <li>● Ways of solving common social problems</li> <li>● Need for safety and safety measures in the home, school and workspace</li> <li>● Safety guidelines for pedestrians, cyclists etc</li> </ul>
<b>PHYSICAL AND HEALTH EDUCATION</b>		
<ul style="list-style-type: none"> <li>● Introduction to Physical and Health Education</li> <li>● Introduction to Physical and Health Education</li> <li>● Physical Fitness and Body Conditioning Programme</li> <li>● Components of Physical Fitness</li> <li>● Characteristics of a Physically Fit Person</li> <li>● Exercise to Develop Strength, Endurance and Flexibility</li> <li>● Safety Precautions while Performing Exercises</li> <li>● Personal, School and Community health</li> <li>● Meaning of Sewage and Refuse</li> <li>● Methods of Sewage Disposal</li> </ul>	<ul style="list-style-type: none"> <li>● Sources of Water Supply</li> <li>● Contact and Non Contact Sport</li> <li>● Examples of Non Contact Sports</li> <li>● Benefits of Contact and Non Contact Sports</li> <li>● Basic Skills and Techniques in Contact and Non Contact Sports</li> <li>● Pathogens, Diseases and Their Prevention</li> <li>● Food, Nutrition and Health</li> <li>● Importance of Food Nutrients</li> <li>● Functions of Various Classes of Food</li> </ul>	<ul style="list-style-type: none"> <li>● Recreation, Leisure and Dance Activities</li> <li>● Athletics(Track and Field)</li> <li>● Basic Skills and Techniques in The Following Events: Shot Put</li> <li>● Execution of Basic Skills and Techniques in Shot Put</li> <li>● Ball Games: Volleyball</li> <li>● Practical Performance of Volleyball</li> <li>● Ball Games: Soccer</li> <li>● Practical Performance of Soccer</li> </ul>
<b>BASIC SCIENCE</b>		
<ul style="list-style-type: none"> <li>● Learning About Our Environment</li> <li>● Community Health</li> <li>● Environmental Pollution</li> </ul>	<ul style="list-style-type: none"> <li>● Renewable and Non Renewable Energy</li> <li>● Energy and Society</li> <li>● Forces</li> </ul>	<ul style="list-style-type: none"> <li>● Science Development</li> <li>● Identification of Component of Solar Energy</li> </ul>

<ul style="list-style-type: none"> <li>● Pathogens Diseases and Their Prevention</li> <li>● Energy</li> <li>● Safety</li> </ul>	<ul style="list-style-type: none"> <li>● Contact and Non Contact Forces</li> <li>● Magnetic and Gravitational Force</li> <li>● Calculation of Gravitational Force</li> <li>● Frictions, Uses Advantages and Disadvantages</li> </ul>	<ul style="list-style-type: none"> <li>● Space Travel</li> <li>● Benefits and Danger of Space Travel</li> <li>● Food and Nutrition</li> <li>● Classes of Food and Importance</li> </ul>
<b>AGRICULTURAL SCIENCE</b>		
<ul style="list-style-type: none"> <li>● Meaning and importance of Agriculture in the society</li> <li>● Types of Agricultural practices in the localities</li> <li>● Agricultural Activities</li> <li>● Classes and uses of crops</li> <li>● Classification of crops</li> </ul>	<ul style="list-style-type: none"> <li>● Classification of farm animals</li> <li>● Characteristics of farm animals</li> <li>● Uses of farm animals</li> <li>● Factors of Agricultural production</li> </ul>	<ul style="list-style-type: none"> <li>● Weeds</li> <li>● Uses of weeds</li> <li>● Effects of weeds and control measures</li> <li>● Agricultural Pests</li> <li>● Classification of insect pests</li> <li>● Nature of Damages caused by crop pests</li> </ul>
<b>HOME ECONOMICS</b>		
<ul style="list-style-type: none"> <li>● Introduction to Home Economics</li> <li>● Home Economics and National Development</li> <li>● Puberty and Adolescent</li> <li>● Adolescent</li> <li>● Sexually Transmitted Infection (STIs) HIV/AIDS</li> <li>● Human Rights</li> <li>● Family needs, goals and standards</li> <li>● Personal clothing and household articles/crafts</li> <li>● Personal clothing and household articles/crafts</li> <li>● Production of clothing and household articles/ crafts</li> </ul>	<ul style="list-style-type: none"> <li>● Production of Cleaning Agents</li> <li>● Deodorants and Cosmetics</li> <li>● The healthy Feeding Habits</li> <li>● The Family</li> <li>● The Home</li> <li>● Housing the family</li> <li>● Care of the family houses</li> </ul>	<ul style="list-style-type: none"> <li>● Healthy feeding and eating practices</li> <li>● Family needs and resources</li> <li>● Entertainment in the home</li> <li>● Simple sewing tools and equipments</li> </ul>
<b>BUSINESS STUDIES</b>		
<ul style="list-style-type: none"> <li>● Introduction to Business Studies</li> <li>● The Office</li> <li>● The Office Staff</li> <li>● Office Staff</li> <li>● Devotion of duty</li> <li>● The departments in an office</li> </ul>	<ul style="list-style-type: none"> <li>● Factors of production</li> <li>● Occupation</li> <li>● Occupation</li> <li>● Ethics in sourcing chemicals</li> <li>● Entrepreneurship</li> <li>● Successful Entrepreneurship</li> </ul>	<ul style="list-style-type: none"> <li>● Consumer, Market and Society</li> <li>● Need for monitoring and control of chemicals</li> <li>● Introduction to Bookkeeping</li> <li>● Source Documents</li> <li>● Journals</li> <li>● Double entry Bookkeeping</li> </ul>

<ul style="list-style-type: none"> <li>● The departments in an office</li> <li>● Introduction to Commerce</li> <li>● Division of Commerce</li> <li>● Production</li> <li>● Trade and Aids to trade</li> <li>● Honesty in business</li> </ul>	<ul style="list-style-type: none"> <li>● Importance of Entrepreneurship</li> <li>● Forms of business organization</li> <li>● Partnership</li> <li>● Cooperative Societies</li> </ul>	<ul style="list-style-type: none"> <li>● Ledgers</li> <li>● Introduction to Keyboarding</li> <li>● Parts of a computer keyboard</li> <li>● Care of the computer</li> <li>● The Reception Office</li> <li>● Office Correspondence</li> </ul>
<b>HISTORY</b>		
<ul style="list-style-type: none"> <li>● Meaning and importance of history</li> <li>● Differences between history and story-telling</li> <li>● Sources of history</li> <li>● Primary sources of history</li> <li>● Secondary sources of history</li> <li>● Tertiary sources of history</li> <li>● How to access sources of history</li> </ul>	<ul style="list-style-type: none"> <li>● Historical sites in Nigeria - Ile-Ife (Location on the map of Nigeria)</li> <li>● Ife culture and tradition</li> <li>● Ife figurines and artifacts</li> <li>● The people and occupational activities of Ile-Ife</li> <li>● Significance of the Ife culture in Nigerian history</li> <li>● Historical sites in Nigeria (Benin) - Location</li> <li>● the Edo Benin culture and history - Artifacts</li> <li>● the Edo Benin culture and history - The people</li> <li>● Occupational activities of the Benin people</li> <li>● Significance of Edo (Benin) culture in Nigerian history</li> </ul>	<ul style="list-style-type: none"> <li>● Igbo-Ukwu (Location)</li> <li>● Meaning of Igbo Ukwu Culture</li> <li>● Igbo-Ukwu culture Artifacts</li> <li>● The people of Igbo Ukwu</li> <li>● Igbo-Ukwu culture (Occupational activities)</li> <li>● Significance of Igbo Ukwu culture in Nigerian history</li> <li>● Meaning of centralised states</li> <li>● Characteristics of centralised states</li> <li>● Examples of centralised states in Pre-Colonial Nigeria</li> </ul>
<b>FRENCH</b>		
<ul style="list-style-type: none"> <li>● Les salutations françaises</li> <li>● Les alphabets</li> <li>● Prendre congé</li> <li>● Se présenter</li> <li>● Les chiffres de 0-40.</li> <li>● Demander et donner son : âge, lieu de naissance, sa profession</li> </ul>	<ul style="list-style-type: none"> <li>● Décrire quel qu'un(e) :  (a)Personnalité gentil/gentille  méchant/méchante</li> </ul>	<ul style="list-style-type: none"> <li>● L'heure  (1 à 12 Heures)</li> <li>● Autre concept de l'heure. (13 à 24 heures)</li> </ul>

<ul style="list-style-type: none"> <li>● Demander et répondre en classe.</li> <li>● Dire les pays africains et les nationalités</li> <li>● Présenter quelqu'un</li> <li>● La famille</li> <li>● La révision</li> </ul>	<p>(b) Le caractère : bon/bonne, etc.</p> <ul style="list-style-type: none"> <li>● Se décrire</li> <li>● Parler de ses loisirs (a) les loisirs ; les jeux et les arts</li> </ul> <p>(b) Les verbes faire, jouer, écouter, aimer.</p> <ul style="list-style-type: none"> <li>● Exprimer ses goûts et ses préférences.</li> <li>● Présenter une/des personne(s).</li> <li>● Introduction à la conjugaison des verbes au présent de l'indicatif</li> <li>● Exprimer la propriété et la nature des objets.</li> <li>● Demander quelque chose à quelqu'un.</li> <li>● Demander à voir quelqu'un et s'excuser</li> <li>● Décrire les professions.</li> </ul>	<ul style="list-style-type: none"> <li>● Demander et expliquer ce qu'on fait à certaines heures de la journée.</li> <li>● Décrire le temps( les saisons)</li> <li>● Dire la date.</li> <li>● Demander et expliquer ce qu'on fait dans la semaine.</li> <li>● Exprimer la durée.</li> <li>● Le nom et l'usage.</li> <li>● Demander et indiquer le temps qu'il fait : la météo.</li> <li>● Demander quelque chose à quel qu'un(e)</li> </ul>
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### BASIC TECHNOLOGY

<ul style="list-style-type: none"> <li>● Learning about the Environment</li> <li>● Understanding technology</li> <li>● Basic Computer operations</li> <li>● Energy</li> <li>● Safety</li> </ul>	<ul style="list-style-type: none"> <li>● Workshop safety</li> <li>● Forces</li> <li>● Material processing</li> <li>● Building Materials</li> </ul>	<ul style="list-style-type: none"> <li>● Tools, Machine and Processing</li> <li>● Metal work and Tools</li> <li>● Board Practice</li> <li>● Free Hand</li> <li>● Information Transmission</li> </ul>
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### MUSIC

<ul style="list-style-type: none"> <li>● Introduction to music</li> <li>● Classification of music</li> <li>● Uses of music</li> <li>● Sound</li> <li>● Musical instruments</li> <li>● Non musical instruments</li> </ul>	<ul style="list-style-type: none"> <li>● History of music</li> <li>● History of nigerian national anthem</li> <li>● Solfa notes and pitch</li> <li>● Differentiation between voice parts</li> <li>● Kinds of music</li> </ul>	<ul style="list-style-type: none"> <li>● Primary notes of the major scale</li> <li>● Time signature</li> <li>● Compound time signature</li> <li>● Key signatures with flats</li> <li>● Major and minor key relationships</li> <li>● Elements of drama</li> </ul>
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### ICT

<ul style="list-style-type: none"> <li>● Historical Development of Computers</li> <li>● Data processing</li> <li>● Electronic Presentation</li> <li>● General Revision and Preparation</li> <li>● End of Term Examinations</li> </ul>	<ul style="list-style-type: none"> <li>● Computer Room management ethics</li> <li>● Computer Laboratory rules and Regulation</li> <li>● ICT Application in Everyday Life</li> <li>● ICT and Society</li> <li>● Health Concerns of Computer Use</li> <li>● Revision</li> <li>● Examination</li> </ul>	<ul style="list-style-type: none"> <li>● Introduction to Information transmission</li> <li>● Ancient Methods of Transmitting Information</li> <li>● Modern Method of Transmitting Information</li> </ul>
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**HAUSA**

<ul style="list-style-type: none"> <li>● Babbaƙun Hausa da ire-irensu</li> <li>● Wasulan Hausa</li> <li>● Gaisuwa: Ma'anar gaisuwa da misalanta</li> <li>● Ƙidayar Hausa (yara su iya ƙidaya 1-50)</li> <li>● Kayayyakin amfani a gida (na ɗaki da na tsakar gida da na girki)</li> <li>● Ma'anar sadarwa da hanyoyin sadarwa. Misali – rediyo, Talabijin, wayar tangaraho, jirida, mujalla, Kasida, allon sadarwa, hotuna.</li> <li>● Tantance sunayen abubuwan da ke makaranta.</li> <li>● Amfanin hanyar sadarwa</li> <li>● Sunan sassan jikin mutum (Tare da zana surau dan adam)</li> <li>● Koyar da sunayen dabbobin gida da na daji</li> <li>● Koyar da sunayen tsuntsayen gida da na daji</li> </ul>	<ul style="list-style-type: none"> <li>● Koyar da haɗa Ƙanannan kalmomi.</li> <li>● Koyar da sunayen launika da Hausa.</li> <li>● Sunayen abincin Hausawa da 'ya'yan itatuwa.</li> <li>● Koyar da sunayen watanni da Hausa.</li> <li>● Koyar da lokaci ( Agogo).</li> <li>● Koyar da sunayen ranakun mako.</li> <li>● Koyar da kayan aikin gona.</li> <li>● Koyar da sunayen asalin garuruwan Hausawa.</li> <li>● Dabi'un cin abincin Hausawa. )</li> <li>● Ƙidayar Hausa ( Daga 51-100)</li> </ul>	<ul style="list-style-type: none"> <li>● Koyar da kyawawan ɗabi'un Hausawa.</li> <li>● Koyar da tatsuniya mai dauke da ƘyaƘƘyawar ɗabi'u.</li> <li>● Koyar da suna (Noun) da ire-iren sa.</li> <li>● Tufafin Hausawa (na maza da na mata)</li> <li>● Koyar sa wakilin suna (Pronoun).</li> <li>● Koyar da Ƙalmonin aikatau (Verb) sauƙaƙa.</li> <li>● Sunayen alamomin rubutu misali – aya, waƙafi, alamar tambaya, ds.</li> <li>● Ci gaba da koyar da alamomin rubutu.</li> <li>● Hada manyan Ƙalmonin Hausa ta amfani da baƙi da wasali.</li> <li>● Gina labari daga hotuna.</li> <li>● Tambaya da amsa cikin gajerun jimli.</li> </ul>
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**CRS**

- The Creation Story
- Marriage
- Disobedience
- Call to repentance
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- Call to obedience
- Call to Service
- Why Christians are called to service of God and Humanity
- Why CHritians are called to Service of God and Humanity

- The family
- Relationship in the family
- Relationship in the school
- Relationship in the church and community
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**IRS**

- Suratul Naba'i
- The meaning of Hadith
- The life of Prophet Muhammad (S.A.W).
- Kalimatus Shahada.
- Reporters and Collectors of Hadith.
- Introduction to the Pillars of Islam
- Suratul Naba'i (cont).
- Relationship between Muslims and non-Muslims.
- Kinds of water and their sources.
- At-Taharah.
- Al-Wudu (Ablution).
- Obligatory steps of ablution.

- Suratul Naba'i (cont).
- The Attributes of Allah.
- Arabia before Islam.
- The Pillars of Islam and their importance.
- The early years of prophet Muhammad (S.A.W).
- As-salat prayer
- Relationship between Muslim and Non-Muslims.
- Suratul Naba'i.
- Belief, worship and good conduct in Islam.
- The Attributes of Allah.
- The Sunnah and Mustahab steps of Ablution.

- Suratul Naba'i.
- The Attributes of Allah.
- A description of a complete Raka'a
- At- Taharah.
- Suratul Naba'i.
- Al-Ghusl.
- The Attributes of Allah.
- Al-Ghusl.
- Suratul Naba'i
- Attributes of Allah (S.W.T).