



AUTUMN TERM	SPRING TERM	SUMMER TERM
<b>ENGLISH LANGUAGE</b>		
<ul style="list-style-type: none"> <li>● Speech work: Vowel sounds</li> <li>● Word class: Adjectives</li> <li>● Short fiction</li> <li>● Reading comprehension</li> <li>● Indirect speech</li> <li>● Phrases</li> <li>● Antonyms, formation and usage</li> <li>● Narrative and Descriptive Composition</li> <li>● Punctuation: The use Comma and the Apostrophe</li> <li>● The Ancient China</li> <li>● Dramatic prose - The Southpaw</li> <li>● Debate</li> <li>● Phrase types</li> </ul>	<ul style="list-style-type: none"> <li>● Consonant contrasts</li> <li>● Modals</li> <li>● Affixation</li> <li>● Use of Colon and the Semicolon</li> <li>● Poetry: Lines, Rhyme, Rhythm and Imagery</li> <li>● Speech writing</li> <li>● Reading for critical evaluation</li> <li>● Intonation patterns for Statements and Questions</li> <li>● Punctuation: The use of hyphens, Dots/Ellipsis and the Slash</li> <li>● Retention and recall of essential facts and information</li> <li>● Question tag</li> <li>● Preposition</li> <li>● Dots/Ellipsis and the slash</li> </ul>	<ul style="list-style-type: none"> <li>● REVISION/EXTERNAL EXAMINATION</li> </ul>
<b>MATHEMATICS</b>		
<ul style="list-style-type: none"> <li>● Binary numbers</li> <li>● Direct and inverse proportion</li> <li>● Rational and non-rational numbers</li> <li>● Plane figures</li> <li>● Factorization of Algebraic expression</li> <li>● Equations involving fractions</li> <li>● Simultaneous equations I</li> <li>● Graphical solution of simultaneous equations.</li> <li>● Variation</li> </ul>	Change of subject of formula Compound interest Views, plans and sketches Probability Similar shapes Enlargement and scale factor Trigonometry Solid shapes Construction	<ul style="list-style-type: none"> <li>● REVISION/EXTERNAL EXAMINATION</li> </ul>

<ul style="list-style-type: none"> <li>● Word problems</li> </ul>		
<b>CIVIC EDUCATION</b>		
<ul style="list-style-type: none"> <li>● Meaning of Constitution</li> <li>● Colonial Nigeria Constitution</li> <li>● Macpherson Constitution 1951</li> <li>● Littleton constitutions 1954</li> <li>● Colonial Nigeria Constitution Independence constitution 1960</li> <li>● Features of colonial constitution</li> <li>● Students: Identify features of colonial constitution</li> <li>● Post – 1960 Constitution - 1963 Constitution</li> <li>● 1979 Presidential Constitution</li> <li>● 1989 – Presidential constitution</li> <li>● 1999 Presidential Constitution</li> <li>● Features of Post 1960 Constitution</li> <li>● Meaning of supremacy of the constitution</li> <li>● Supremacy of the Constitution</li> </ul>	<ul style="list-style-type: none"> <li>● Meaning of right attitude to work</li> <li>● Attributes of right attitude to work</li> <li>● Meaning of negative behaviour</li> <li>● Types of negative behaviour</li> <li>● Effects of negative behaviour on the society</li> <li>● Promoting positive behavioural changes</li> <li>● Meaning of Election</li> <li>● Importance of Elections</li> </ul>	<ul style="list-style-type: none"> <li>● REVISION/EXTERNAL EXAMINATION</li> </ul>
<b>SOCIAL STUDIES</b>		
<ul style="list-style-type: none"> <li>● Content of Social Studies</li> <li>● Meaning and members of extended family</li> <li>● Roles of extended family members in child development</li> <li>● Meaning and factors of human trafficking</li> <li>● Consequences of human trafficking</li> <li>● Preventing human trafficking</li> <li>● Harmful traditional practices (Meaning)</li> <li>● Examples of harmful traditional practices</li> <li>● Female Genital Mutilation</li> <li>● Consequences of Harmful traditional practices</li> </ul>	<ul style="list-style-type: none"> <li>● Promoting peaceful living in our society (meaning and types of peace)</li> <li>● Importance of peace</li> <li>● Ways of promoting peace</li> <li>● Meaning and types of conflict</li> <li>● Examples of conflict</li> <li>● Causes and consequences of conflict</li> <li>● Conflict management and resolution</li> <li>● Attributes required for conflict resolution</li> </ul>	<ul style="list-style-type: none"> <li>● REVISION/EXTERNAL EXAMINATION</li> </ul>
<b>PHYSICAL AND HEALTH EDUCATION</b>		
<ul style="list-style-type: none"> <li>● Violence in sports</li> </ul>	<ul style="list-style-type: none"> <li>● Pathogens, Diseases and Their Prevention</li> </ul>	<ul style="list-style-type: none"> <li>● REVISION/EXTERNAL EXAMINATION</li> </ul>

<ul style="list-style-type: none"> <li>● Hiv/aids education</li> <li>● Qualifications and functions of specialists in physical and health education</li> <li>● Nigerian sports heroes, heroines and professionals</li> <li>● Javelin</li> <li>● Hockey</li> <li>● Pole vault</li> </ul>	<ul style="list-style-type: none"> <li>● Non Communicable Diseases</li> <li>● Types of Computer Games</li> <li>● Group and Combined Events</li> <li>● Family Life Education</li> <li>● Sport Promotion Agencies</li> <li>● Non Contact Games: Swimming</li> <li>● Gymnastics</li> </ul>	
<b>BASIC SCIENCE</b>		
<ul style="list-style-type: none"> <li>● Family Trait</li> <li>● Importance of Family Trait</li> <li>● PersonalHealth</li> <li>● Family Health</li> <li>● Pathogens, Diseases and Prevention</li> <li>● Drug and Substance Abuse</li> <li>● Activities of Drug Control Agencies</li> <li>● Misuse of Herbal Medicine</li> <li>● Environmental Hazards</li> </ul>	<ul style="list-style-type: none"> <li>● Resources from Living Things and Non Living Things</li> <li>● Economic Importance of The Resources</li> <li>● Light, Sounds and Electrical Energy</li> <li>● Reflection of Sound, Hearing</li> <li>● Flow of Electron</li> <li>● Radioactivity</li> <li>● Types of Radiation and Properties</li> <li>● Uses of Radioactivity, Danger of Radioactivity</li> <li>● Skill Acquisition and Scientific Ethic</li> <li>● Meaning of Right and Wrong</li> <li>● Application of Science</li> <li>● Implications of Bad Scientific ProactiveDestroy IndividualLife</li> </ul>	<ul style="list-style-type: none"> <li>● REVISION/EXTERNAL EXAMINATION</li> </ul>
<b>AGRICULTURAL SCIENCE</b>		
<ul style="list-style-type: none"> <li>● Packaging of Agricultural produce</li> <li>● Criteria for selecting packaging materials for agricultural produce</li> <li>● Pricing of Agricultural produce</li> <li>● Farm Records and Book-keeping</li> <li>● Forests and forest uses</li> </ul>	<ul style="list-style-type: none"> <li>● Agriculture in Stock Exchange</li> <li>● People involved in Stock Exchange</li> <li>● Export Promotion in Agriculture</li> <li>● Importance of Export promotion</li> </ul>	<ul style="list-style-type: none"> <li>● REVISION/EXTERNAL EXAMINATION</li> </ul>
<b>HOME ECONOMICS</b>		
<ul style="list-style-type: none"> <li>● Family budget</li> <li>● Preparing family budget</li> <li>● Decision making</li> <li>● Consumer challenges and rights</li> <li>● Child development and care</li> </ul>	<ul style="list-style-type: none"> <li>● Textile types properties, production, uses and care</li> <li>● Sewing machine and garment construction process</li> <li>● Food hygiene and safety</li> </ul>	<ul style="list-style-type: none"> <li>● REVISION/EXTERNAL EXAMINATION</li> </ul>

<ul style="list-style-type: none"> <li>● Preparation of meal</li> </ul>		
<b>BUSINESS STUDIES</b>		
<ul style="list-style-type: none"> <li>● -Office procedure</li> <li>● -Procedure for making payment</li> <li>● -Office procedure 2</li> <li>● -Office equipment</li> <li>● -Office equipment 2</li> <li>● -Advertising</li> <li>● -Advertising media</li> <li>● -Transportation</li> <li>● -Communication</li> </ul>	<ul style="list-style-type: none"> <li>● -Setting simple goals in business</li> <li>● -Consumer protection and awareness</li> <li>● -How to make complaints</li> <li>● -Personal finance</li> <li>● -Trial balance</li> <li>● -Balancing the ledger account</li> <li>● -Trading profit and loss account</li> <li>● -Determination of net sales</li> <li>● -Balance sheet</li> <li>● -Book keeping ethics</li> </ul>	<ul style="list-style-type: none"> <li>● REVISION/EXTERNAL EXAMINATION</li> </ul>
<b>HISTORY</b>		
<ul style="list-style-type: none"> <li>● Origin of Trans-Saharan trade and its nature</li> <li>● Organisations and strategies employed for the progress of the Trans-Saharan trade</li> <li>● Effects of the Trans-Saharan trade in West Africa (Nigeria)</li> <li>● The spread of Islam in West Africa and Nigeria</li> <li>● Early European contact with Africa</li> <li>● The Great Benin contact with Portuguese explorers</li> <li>● The Trans-Atlantic slave trade</li> <li>● The early European contact with Nigeria</li> <li>● Impact of Christian missionaries in Nigeria</li> </ul>	<ul style="list-style-type: none"> <li>● British colonization of Nigerian territories</li> <li>● The British economic pursuit in Africa</li> <li>● The British conquest of Nigeria</li> <li>● The Protectorate of Britain in Nigeria (Lagos Colony)</li> <li>● Northern and Southern Protectorates</li> <li>● British colonization of Nigeria</li> <li>● The era of new Imperialism</li> <li>● British system of colonial governance</li> <li>● The evolution of Nigerian state</li> <li>● Merits and Demerits of the British system of colonization</li> <li>● The Berlin treaty</li> </ul>	<ul style="list-style-type: none"> <li>● REVISION/EXTERNAL EXAMINATION</li> </ul>
<b>FRENCH</b>		
<ul style="list-style-type: none"> <li>● Décrire plus précisément.</li> <li>● Les parties du corps.</li> <li>● Savoir décrire : -un paysage, des lieux touristiques</li> <li>● Exprimer la durée.</li> <li>● Expliquer ce que l'on fait habituellement.</li> <li>● Le nom et l'usage.</li> </ul>	<ul style="list-style-type: none"> <li>● Dater et mesurer le temps.</li> <li>● Raconter sa journée.( les activités orales)</li> <li>● Relater un événement passé.</li> <li>● Rappporter un fait récent.</li> <li>● Comprendre un récit : Écrire son journal.</li> <li>● Dire ce que l'on va faire.</li> <li>● Décrire le temps.</li> </ul>	<ul style="list-style-type: none"> <li>● REVISION/EXTERNAL EXAMINATION</li> </ul>

<ul style="list-style-type: none"> <li>● Décrire un objet.</li> <li>● Fonctionnement des objets et la lecture</li> <li>● La comparaison : les tailles, les qualités.</li> <li>● La conjugaison du verbe 'être' et 'avoir' au passé et à l'imparfait.</li> <li>● Le Pronom : le pronom personnel, possessif.</li> <li>● La révision</li> </ul>	<ul style="list-style-type: none"> <li>● Faire des projets.</li> <li>● Composition écrite</li> <li>● La présentation des textes écrits</li> <li>● La révision.</li> </ul>	
BASIC TECHNOLOGY		
<ul style="list-style-type: none"> <li>● Environmental hazard</li> <li>● Internet and computer viruses</li> <li>● Machine and rotatory motion</li> <li>● Soldering and brazing</li> </ul>	<ul style="list-style-type: none"> <li>● Graphs</li> <li>● Light, sound and electrical energy</li> <li>● Radioactivity</li> <li>● Drawing practice</li> <li>● Drawing of plans and blueprint</li> </ul>	REVISION/EXTERNAL EXAMINATION
MUSIC		
<ul style="list-style-type: none"> <li>● -The primary notes of the major scale</li> <li>● -Time signature: Simple and Compound</li> <li>● -key signature with sharps and flats</li> <li>● -Major and minor keys relationship</li> <li>● -Elements of drama and costumes</li> <li>● -Revision</li> </ul>	<ul style="list-style-type: none"> <li>● -The grand stave</li> <li>● -Dotted notes</li> <li>● -Cadence</li> <li>● -Major keys with flats and sharps</li> <li>● -Kinds of scales</li> <li>● -Tetrachord</li> <li>● -Keyboarding</li> <li>● -Revision</li> </ul>	REVISION/EXTERNAL EXAMINATION
CREATIVE ARTS		
<ul style="list-style-type: none"> <li>● Nigeria traditional art</li> <li>● Identification of places of origin of each arts</li> <li>● Contemporary Nigeria art /artist</li> <li>● Nigerian contemporary art work</li> <li>● Motif</li> <li>● Display techniques</li> <li>● Exhibition</li> <li>● Excursion</li> <li>● Lettering</li> </ul>	<ul style="list-style-type: none"> <li>● Package design</li> <li>● Construction of packages design</li> <li>● Marketing of art work</li> <li>● Funding for art business</li> <li>● Introduction to embroidery</li> <li>● Practical work on how to transfer design to fabrics</li> <li>● Knitting</li> <li>● Practical work on knitting</li> <li>● Crocheting</li> </ul>	<ul style="list-style-type: none"> <li>● REVISION/EXTERNAL EXAMINATION</li> </ul>

<ul style="list-style-type: none"> <li>● Construction of letters</li> <li>● Qualities of good lettering</li> </ul>	<ul style="list-style-type: none"> <li>● Batik work</li> <li>● Uses of music and impact of music</li> </ul>	
ICT		
<ul style="list-style-type: none"> <li>● The Internet</li> <li>● Internet and World Wide Web</li> <li>● Network and Internet</li> <li>● Communication</li> <li>● Database</li> <li>● General Revision and Preparation</li> <li>● End of Term Examinations</li> </ul>	<ul style="list-style-type: none"> <li>● Spreadsheet Package</li> <li>● Spreadsheet Features and Terminologies</li> <li>● Starting Excel Sheet</li> <li>● Excel Calculations</li> <li>● Graphs</li> <li>● Formatting Graphs</li> <li>● Computer Games</li> </ul>	<ul style="list-style-type: none"> <li>● REVISION/EXTERNAL EXAMINATION</li> </ul>
HAUSA		
<ul style="list-style-type: none"> <li>● <b>HARSHE:</b>Ka'idojin rubutu misali-amfani da babban baki da Karamin baki a inda ya dace.</li> <li>● <b>HARSHE:</b>Koyar da alamomin rubutu. Misali-aya, waKafi, karan dori, alaman motsin rai, baKa biyu ds</li> <li>● <b>HARSHE:</b>Koyar da kidaya daga 100-1000</li> <li>● <b>HARSHE:</b> Sunayen zahiri da badini misali-zafi, sanyi, iska, teburi, mota, kujera, d.s.</li> <li>● <b>HARSHE:</b>Ma'anar insha'i da rabe-rabensa (na labari, muhawara, bayani, rubutun wasiKa.dis)</li> </ul>	<ul style="list-style-type: none"> <li>● <b>HARSHE:</b> Ma'anar fassara da rabe-rabenta</li> <li>● <b>HARSHE:</b> Fassara Kalmomin turanci zuwa hausa. Misali-fassara Kananan jimli da gajerun labarai.</li> <li>● <b>ADABI:</b> Wayar da kai game da ciwon sida (hiv) da shan miyagun kwayoyi.</li> <li>● <b>HARSHE:</b>Ma'anar sana'a da rabe-rabenta (ta mata da ta maza)</li> <li>● <b>HARSHE:</b> Koyar da Kalmomi tare da Kishiyoninsu. Misali-rayuwa-mutuwa,zauna-tashi d.s.</li> <li>● <b>AL'ADA:</b>Abincin hausawa (ganyayen da hausawa keci)</li> </ul>	<ul style="list-style-type: none"> <li>● REVISION/EXTERNAL EXAMINATION</li> </ul>

<ul style="list-style-type: none"> <li>● <b>HARSHE:</b> Sigar rubutun wasiKa misali-adireshi, kwanun wata, gaugaur jiki. d.s.</li> <li>● <b>HARSHE:</b> Ma'anar Karin magana da misalai. Misali-komai nisan jifa.....rabon Kwado.....d.s.</li> <li>● <b>ADABI:</b> Hadawa ko raba Kalmomi inda ya dace.</li> <li>● <b>HARSHE:</b> Tambaya da amsa, hira tsakanin aboki.</li> <li>● <b>HARSHE:</b> Koyar da rubutu da karatu a aji.</li> <li>● <b>ADABI:</b> Koyar da halin da mutum ke ciki misali-farin ciki, juyayi, bakin ciki (labarin zuciya a tambayi fuska)</li> <li>● <b>HARSHE:</b> Ma'anar ingausa tare da misali. Misali-zanje makaranta, ya tafi kasuwa d.s.</li> </ul>	<p>misali-zogale, rama, dinkin, kauci, yadiya, a layyahu d.s.</p> <ul style="list-style-type: none"> <li>● <b>AL'ADA:</b> Bayani a kan Kira da wanzanci</li> <li>● <b>AL'ADA:</b> Bayani kan sana'ar noma da kiwo</li> <li>● <b>AL'ADA:</b> Bayani kan sana'ar fawa da su.</li> <li>● <b>AL'ADA:</b> Kara Karfafa bayani kan auna fahimta</li> </ul>	
CRS		
<ul style="list-style-type: none"> <li>● The promise of the holy spirit</li> <li>● Fellowship in the early church</li> <li>● Opposition to the gospel message</li> <li>● The ministry of Peter</li> <li>● Extracurricular activities</li> </ul>	<ul style="list-style-type: none"> <li>● Paul's early life</li> <li>● The missionary activities of Paul</li> <li>● Some teachings of Paul</li> <li>● Paul and his trials</li> <li>● Extracurricular activities</li> </ul>	<ul style="list-style-type: none"> <li>● REVISION/EXTERNAL EXAMINATION</li> </ul>
IRS		
<ul style="list-style-type: none"> <li>● Suratul Mulk</li> <li>● The four rightly guided Caliphs (Abubakar)</li> <li>● Human Relation</li> </ul>	<ul style="list-style-type: none"> <li>● Suratul Mulk</li> <li>● Hadith</li> <li>● Sujud Sahwi</li> <li>● Human relations in Islam</li> </ul>	<ul style="list-style-type: none"> <li>● REVISION/EXTERNAL EXAMINATION</li> </ul>

<ul style="list-style-type: none"><li>● Hadith</li><li>● Suratul Mulk</li><li>● Attributes of Allah</li><li>● Human Attributes</li><li>● Brief history of some Nigerian Scholars.</li><li>● Hadith</li><li>● The four rightly guided Caliphs continues</li><li>● The Attributes of Allah</li></ul>	<ul style="list-style-type: none"><li>● The four rightly guided Caliphs and their contributions</li><li>● Attributes of Allah (SWT)</li><li>● Suratul Mulk</li><li>● Brief history of some Nigerian scholars</li><li>● Hadith</li><li>● Attribute of Allah (SWT)</li><li>● Brief history of Nigerian Muslim scholars.</li></ul>	
--	---	--